

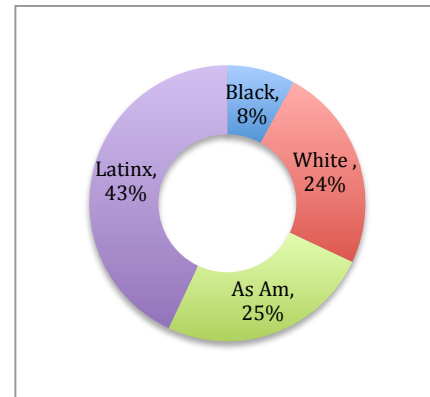


College-based Service Learning

At UC Santa Cruz, an “Hispanic Serving Institution,” all undergraduate students affiliate with a college, which is an interdisciplinary living and learning community. The four colleges that participated in this study have a critical mass of students of color and/or first generation college students, as well as robust service learning offerings. The colleges wanted to know how this programming facilitated student success.

THE STUDY

- 17,000 undergraduates attend UCSC
- 132 students took service-learning classes, and 116 did not
- We analyzed differences in academic determination, GPA, student engagement, & research skills



KEY FINDINGS

Service Learning Students	[Results averaged across students, including currently enrolled students]	Non-Service Learning Students
23.4*	Academic Determination	22.1
.05*	Change in GPA	.00
5.48*	Student Engagement	4.34
5.7*	Research Skills	4.43

[*Significant differences between entire sample and for underrepresented students only]

SUMMARY

Students who engaged in college-based service learning were more engaged at the university and developed more research skills. They also had higher GPAs in subsequent quarters if they took their service-learning class after their first year.

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